Including children in an intensifying city

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Neighbourhoods matter
Children’s physical activity & IM have declined
Being ‘out & about’ more adult-dependent
Independent mobility is important for children’s development
Kids have a right to play and a voice in planning
what we did
### Monday afternoon/night

<table>
<thead>
<tr>
<th>Where did you go?</th>
<th>What time did you go there?</th>
<th>How did you get there? (tick ☑)</th>
<th>Who did you go with? (tick ☑)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(e.g., home, shops, park, nana’s house, school)</td>
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<td>After school?</td>
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<td>Next place you went</td>
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</tbody>
</table>

- Walk
- Bike
- Scooter
- Board
- Car
- Bus/Train
- Other (please write):
- I was by myself
- Parent/adult
- My friends
- Brother/sister
- Other (please write):

- What time did you take the belt off last night? 

- What time did you go to bed last night?
what we found
what kids like

• Friends close by
• Places to play
• Amenities near by
• Quiet and peaceful places
• School
what they dislike

• Dangerous traffic
• ‘Freaky’ and drunk people
• Being mocked & bullied
• Scary dogs
• Rubbish and graffiti
• Noise – traffic, drunk people
• Having to be quiet
Where kids go: School

Mean no. trips per week

- Inner City
- Suburban (Mid Decile)
- Suburban (Low Decile)

- Total Trips
- IM Trips
Where kids go: Sports

Mean no. trips per week

- Inner City
- Suburban (Mid Decile)
- Suburban (Low Decile)

Total Trips
IM Trips
Where kids go: Informal play

Mean no. trips per week

- Inner City
- Suburban (Mid Decile)
- Suburban (Low Decile)

Graph showing the mean number of trips per week for different regions and socioeconomic deciles.
home
third places
destination places
threshold spaces
transitory places
third place destinations
'My favourite place would be the car park......you know that wall it is really big and the tennis balls don’t go over it'
PLEASE DO NOT PLAY IN COMMON AREA
“I’m over apartments. You can’t play inside, they’re too small. And now there’s nowhere to play outside. We used to play hide and seek and tag in the corridor but then the manager had calls complaining about the noise. But we were so quiet. Now there are signs on each floor. It kind of feels bad because there’s no place to have fun..”
threshold spaces
transitory places
karangahape rd
karangahape rd
A café for street people
karangahape rd
‘an eclectic, bohemian culture that every great city needs’

Mayor’s foreword
Auckland City Centre plan
**Oh, just take away K’Road ‘cos I don’t like K’Road. It’s really dodgy and stuff. Yeah, ‘cos there’s a lot of stripper…**

**Yeah, there’s a strip club over there. One time we saw three. Peaches ‘n’ Cream [an adult club]…. it’s disgusting.**

**Like because here’s my house and then you go up the road and then there’s all the yucky shops. And then there’s Dick Smith right there and I want to go to Dick Smith to get a new controller and then I have to walk past all those shops like right there. We really don’t want to do that.**
kids suggestions

**...put them in like deserted areas where not a lot of children can go

**.. um, the adult shops, they could kind of cover up the pictures of naked people.... Yeah, cause on one shop there’s an extremely big billboard of it..... and it’s quite disgusting.

**Yeah, it’s really disturbing.’
destinations public spaces
making them all children friendly spaces
pop up destination third places
Helsinki: reclaimed train line
threshold spaces

• Medium density can work for kids and families if dwelling designs and streetscapes are planned with children in mind
• Provide open spaces, trees and courtyards in and around multi-unit complexes
• View street verges and street trees as potential play spaces - CPTED
• Consider creative repurposing of car parks, foyers, communal spaces after hours
Tapiola, Helsinki
Arabianranta, Helsinki
Freemans Park, Auckland
transitory spaces
reclaiming the streets
Children will play anywhere and everywhere as long as they feel safe and welcome.
DRIVE AS FAST AS YOU WANT

CHILDREN INSIDE PLAYING ON IPAD
Thank you

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